



SKELTON PRIMARY SCHOOL NURSERY BOOKLET

Autumn 2019

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Our Aims

- To value the uniqueness of every individual
- To provide a caring, welcoming, supportive and stimulating learning environment
- To nurture children and develop confident, independent and happy children who are willing to take risks in their learning
- To promote responsibility
- To help children to become critical thinkers who appreciate the wonders of the world and solve problems
- To enable children to make links and connections in their learning to experiences in other aspects of their lives
- To foster positive relationships and friendships where children learn to cooperate and learn alongside each other
- To offer equality of opportunity



"Children are ready and willing to learn throughout their time in the early years. Rules and routines are established quickly so that children settle promptly, rise to their teachers' expectations of behaviour and feel safe. Children do not flit from one activity to another. They sustain their concentration for extended periods of time. As a result, children make strong progress from their individual starting points."

OFSTED, April 2017

Vision

At Skelton we view every child as a unique and competent learner who has the potential to be resilient, capable, confident and self-assured (DfES 2008). We believe that all children should be able to achieve their full potential academically, socially and emotionally. We are committed to our academy being a safe and inclusive place where learning is nurtured and encouraged in a happy and caring environment. It is a place where everyone is treated equally, encouraged and respected.

Our Staff

The Nursery team consists of:

39 place Nursery and 26 placed Nurseryb

Nursery Teacher - Miss English

Higher Level Nursery Practitioner (supporting) - Mrs Simpson

Nursery Practitioner - Mrs F Welford

Nursery Practitioner - Miss S Beevers

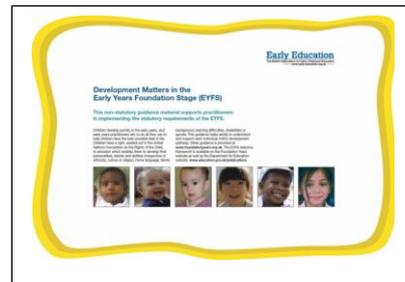
Team Leader - Mrs Chapman

Nurture Support: Mrs Foord (Speech and Language) Mrs Leathard (Social and Emotional Needs) Mr O'Donovon Physical Development

We always follow the statutory minimum requirements of 1 member of staff to 13 children. All our practitioners (Teaching Assistants) are qualified to a Level 3.

Our Curriculum

Effective Early Years Education



Our effective education offers a relevant curriculum and practitioners who understand and are able to implement the curriculum requirements. The early years' experience builds on what the children already know and can do.

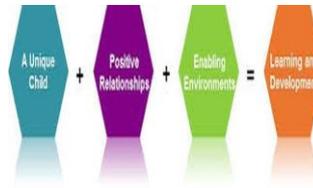
Our effective early years' curriculum is carefully structured (recognising different starting points; relevant to levels of need). There are opportunities for children to engage in activities planned by adults and those that they plan or initiate for themselves.

The EYFS is based upon four principles:

- A unique child - developing resilient, capable, confident and self-assured individuals.
- Positive relationships - supporting the children in becoming strong and independent.

- Enabling environments - where opportunities and experiences respond to the individual needs of the child by developing a strong partnership between practitioners, parents/carers and the child.
- Learning and developing - an acknowledgement that children learn in different ways and at different rates

The Prime areas of learning			
Communication and Language	Physical Development	Personal, Social and Emotional Development	
Specific areas of learning			
Literacy	Mathematics	Understanding the world	Expressive arts and design



The curriculum organises children's learning in to six areas of learning, for the purposes of planning and assessment:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Maths
- Understanding the World
- Expressive Arts and Design

Characteristics of Effective learning

These principles are based upon dispositions towards learning in which children are taught the skills, awareness and options available to support themselves' and others to make effective learning choices.

They are:

- Playing and exploring, being engaged
- Active learning, being motivated
- Creating and thinking critically, being thinkers

A Typical Nursery Session

8.30 - 8.45 until 11:30 a.m.
12.15 -12.30 until 3:00-3:10 p.m.



Children and parents enter nursery, hang up coats and put names up on board (registration)

Security

During the nursery session the door and gates are locked at 8.45am / 12.30pm. If you need to collect your child early, please inform a member of staff and go to the main reception. All children should be off the premises by 11.30 am. / 3.15 pm.

Key Person

When they start nursery, your child will be allocated a key person who will help them settle in. They will be responsible for tracking the learning of each child and maintaining a record of development and who will liaise with you regarding your child.

Settling into nursery

We have a transition programme that eases your child into the setting. We request a visit to the home, where he/she is comfortable meeting the staff in his/her own environment. Regular visits to nursery before your child's starting date, usually helps him/her to settle more easily. Once your child starts nursery, you are invited to stay as long as you wish to ensure your child feels happy, safe and secure before you leave them. Some children may take longer to settle than others. Please don't feel anxious if this seems to take a long time, don't worry, just have a word with one of the staff. When your child first begins to stay on his/her own it is best if you collect him/her early, as it can be upsetting for your child if other parents are seen to be taking children home before you arrive.

Please let us know if you have arranged for someone else to collect your child. Your child must be brought and collected by a responsible adult over the age of 16.

Home Visits

Home visits are available for all children and they provide an ideal opportunity for staff to meet your child on an individual basis. We find they help children settle in to Nursery easier and they enable staff to get to know your child much better. The visits tend to take about half an hour and are very informal. Please speak to a member of staff if you would like a home visit for your child.

Outdoor Play

Outdoor play impacts on children's sense of well-being and physical development. Children practise skills on a much larger scale than indoors. They are exposed to the outdoor learning environment all year round and have experiences of working on grassed, rubber and barked surfaces. The children are encouraged to bring outdoor clothing and suitable footwear for vigorous play. You may also consider bringing wellies and raincoats for rainy weather days. Children are not allowed on the play equipment until the nursery sessions begin, please do not let your child use any equipment until there is a member of staff outside.

Home Loan

We have a selection of books and games which you can borrow to share with your child at home. Please inform a member of staff if anything needs replacing so that we can keep them in good condition. We do advocate that you take a shared book home from the reading basket regularly and discuss the characters in the story and what happened at the beginning, middle and end of the story. Sharing books enhances children's vocabulary, develops the imagination and attention skills and fosters a love of reading.

Clothing

We do have lots of messy activities in our nursery. We try to ensure the children wear aprons/roll sleeves up but accidents do happen. Please send your child in clothes that are easily washed and manageable to allow them to go to the toilet independently. We have spare clothes for any accidents, please wash and return to nursery as soon as possible. We do encourage children to wear school uniform.

Absences

If your child is going to be absent, please ring the office and let us know the reason for the absence. Children must stay at home for 48 hours after a bout of sickness or diarrhoea.

Toileting

We would like your child to be toilet trained when they start Nursery as this allows staff to devote their time to teaching the children and children also develop self-esteem and self-confidence. If your child still wears pull-ups, please provide spares. Please discuss any toileting needs with the nursery staff.

Other important information

We ask parents to make a voluntary contribution of 50p per week to cover the cost of ingredients and food for the children. A carton of milk and fruit are provided (free of charge) each session, per child.

Please bring in your junk for our technology area—boxes, bottles, cartons, bottle tops, wool, material etc.

We have several children in our nursery/school who have a severe peanut allergy. Therefore, we ask you to discard any junk containers that may have contained nut products. Please discourage your child from eating anything in nursery e.g. sweets or crisps. Thank you.

Please find time to regularly read our notice board for information and take any relevant letters.

Change of Address of Telephone Number

Parents are requested to inform us of any change in personal details. We must be able to contact you if necessary and so our records must be up to date.

We need your help!!!

Can you spare a little time to help out in nursery e.g. reading books, playing games, working with the children on our computer, baking or any other activity you feel comfortable with?

Do you have a hobby you can share with the children such as flower arranging, gardening, can you play a musical instrument or something else you think might interest or stimulate the children's imagination and provide valuable experiences?

Occasionally we take the children on outings within walking distance or by coach, these visits are dependent upon your help.

Please see a member of staff.

(You will need a current CRB check.)