



Skelton Primary School Primary PE and Sport Premium Report for the academic year 2018/19

Report last updated 1st December 2018. Report to be reviewed 1st June 2019

The Primary PE and Sport Premium is ring-fenced funding to be used by our school to achieve self-sustaining improvement in the quality of PE and sport. With our funding, we aim to ensure it has a long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year 2018/19, we will receive a total of £20,410. We have already received £11,999 on 01/11/18 and are due to receive the remaining £8571 on 01/05/19.

After evaluating and measuring the impact of our sports premium finding for the academic year 2017-2018, we are planning to spend this year’s sports premium in the following way.

| How the funding will be spent and what we are aiming to achieve | Actions taken to meet the aim | Targeted Pupils | Funding allocated | The impact on pupils and how it will be measured | How we will ensure this is self-sustaining and next steps. | Percentage of total allocation % |
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| The engagement of all pupils in regular physical activity – kick starting healthy, active lifestyles. | | | | | | 4.89% |
| Creation of a specialist running track on our school grounds. Our aim in building this track is to implement the '30-30' initiative healthy body, healthy me and healthy mind. | Survey the school grounds in order to find a suitable location for a running track. The aim of creating this running track and engaging playground is so that all pupils can take part in the | Whole school | To be funded by an external grant. £1,000. | The impact of this track on pupils is that they will all engage in at least 30 minutes of exercise every day whilst at school. This will lead to an increase in their physical and mental health and wellbeing. It is also hoped that this track and playground markings will | Once in place, with regular maintenance and an emphasis on children to wear the correct footwear and use it for its intended purpose, our vision is that this running track will be in place for years to come. By providing markings and playground features it will allow | |

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| <p>Markings on all playgrounds to encourage active and collaborative play.</p> | <p>ensuring that they are engaging in at least 30 minutes of daily exercise whilst at school.</p> | | | <p>encourage disengaged children to lead more healthy and active lifestyles by seeing and experience the positive effects that exercise has on their bodies.</p> | <p>children to access more engaged and activite play times.</p> | |
| <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | | | <p>54.9%</p> |
| <p>The role of the specialist sports person.</p> <p>Our aim in this expenditure is to ensure each and every child receives the government’s recommended guidelines of 30 minutes of physical activity every day in school. Our aim is for pupils to be taught how to life a healthy lifestyle and the benefits of being active.</p> | <p>Our sports lead will work closely with Key Stage 2 pupils to educate them in sports leadership.</p> <p>Also support early motor development in FS.</p> <p>Support teachers in developing their skills and knowledge in the delivery of physical education. Plan a range of playtime and lunchtime activities to broaden the range of sports, experiences and challenges offered to all pupils.</p> | <p>Whole school</p> | <p>£8,596</p> | <p>Those children who are identified as being the least active will attend a change for life club for one hour, once a week with the aim that this will encourage them to participate in our school sports provision both during playtimes and after school.</p> <p>The upskilling of teachers will ensure that all children receive good quality P.E lessons.</p> <p>The impact will be measured by monitoring the fitness level of the children who attend. Our desired impact is that these children will then progress to attending our playtime and after school provision and will also compete in both intra and interschool competitions.</p> <p>In addition, we hope to see a decline</p> | <p>CPD for Staff to help provide a variety of different warm-up activities that can be adapted to a variety of sports. A poll of Staff will take place to find their weakest area to focus CPD on. The aim to be that they are confident in their delivery of High Quality P.E. that is inclusive for all.</p> <p>Year 6 pupils will teach younger pupils the skills of leadership and how to be an effective sports leader. This should then have a waterfall effect for subsequent academic years. Teachers facilitate children to be upskilled in recognising their leadership skills through sporting activities. By promoting confidence, it should enable children to transfer these skills to other curriculum areas and</p> | |

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| | | | | <p>the number of pupils attending our change for life club due to all children being physically active. In its place, it's hoped to create a gifted and talented P.E club.</p> <p>All children will be encouraged to set achievable personal targets and to reflect on their achievements.</p> | <p>promote life skills.</p> <p>By using a simple SMART model to help the children to achieve personal goals, reflect and improve on their performance whilst encouraging participation.</p> | |
| <p>Purchase of balance bikes, associated training documents and storage facilities.</p> <p>Our aim in purchasing these bikes and their additional training documents is to improve the physical literacy of our foundation stage pupils. We are aiming to increase our youngest children's core stability and create good foundations for healthy living.</p> | <p>Teachers to receive specialist CPD in how to use the bikes and get the most out of them.</p> <p>Balance bike sessions to be included in the foundation stage timetable.</p> | <p>Foundation stage pupils</p> | <p>£1,414 (<i>bikes and helmets</i>)</p> | <p>Through the use of the balance bikes, we are hoping that children's core strength, stability and skills of balancing will be improved. By being able to ride on their own, children will increase their independence and hopefully be able to transition to a regular bike at a much younger age than children who haven't benefit from using a balance bike.</p> <p>This impact will be measured by the increase in the amount of children meeting their early learning goals.</p> | <p>Once the bikes and the training programmes have been purchased they will remain within school. The correct storage and maintenance of these bikes will ensure that last for a long duration and can be used in many years to come.</p> <p>Children's basic physical literacy skills – balance / coordination to improve from an earlier age.</p> | |
| <p>Purchase of prizes and advertising materials for intra school competitions and events.</p> | <p>A timetable of specific competitions over the academic year. These will include</p> | <p>Whole school</p> | <p>£200</p> | <p>The impact of purchasing prizes will encourage children to engage in sport, especially those children who are disengaged and inactive. The attendance at extra-curricular</p> | <p>Our Key Stage 2 playleaders will gain experience of running these competitions and will be able to teach younger children so that they can run them in consecutive</p> | |

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| <p>Our aim in purchasing prizes for competitions and events is to raise the profile of P.E amongst students by making it a focal point of the school calendar. It is aimed that regular competitive events will see children become ambitious and excited to try new sports.</p> | <p>intraschool competitions in house teams, sports day and sports relief.</p> | | | <p>clubs will increase and pupils will hopefully join our local community sports club.</p> <p>The impact of this should be seen by an increase in the percentage of children meeting the expected standard in all areas of P.E, their attendance at after school clubs and willingness to participate in competitions.</p> | <p>years.</p> <p>Awards are to be reflective of School's 5R's and sportsmanship values rather than just sporting abilities.</p> | |
| <p>Additional swimming lessons for Year 6 pupils who haven't reached the national expected standard.</p> <p>Any Year 6 children who haven't met all of the three national expected swimming strands will receive 30 minutes, small group tuition once a week until they have or until the end of term.</p> | <p>Children to be taken to our local swimming provider (Loftus Leisure Centre) and receive additional lessons by a qualified instructor.</p> | <p>Year 6</p> | <p>£1000</p> | <p>The impact this will have is that the majority of our Year 6 pupils will leave our school being confident in water and able to swim at least 25m.</p> <p>Hopefully, this will show that the number of our current Year 5 cohort will reach the national expected standard for swimming.</p> | <p>Non swimmers will be identified from Year 2 and will continue swimming each academic year until they have met the standard required. This will be self-sustaining as we aim to ensure that the vast majority of children will be able to confidently swim a range of strokes for 25 metres and will be able to perform safe-self rescue in a number of different water based situations, by the time they leave Key Stage 1.</p> <p>The number of children leaving Year 6 not meeting the required standard should decrease.</p> | |

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| Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | 12.2% |
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| <p>Specialist subject courses and CPD for teaching staff.</p> <p>Our aim in upskilling our staff is to enhance the quality of teaching, learning and assessing within all P.E lessons across all key stages.</p> | <p>Self-evaluation questionnaires to be completed by staff to assess their areas of weakness.</p> <p>CPD offered to turn this area of weakness into a strength and increase staff's confidence and competence in their delivery.</p> | Whole School | £2,000 | <p>The increase in teaching staff's confidence and competence will see more teachers delivering good to outstanding lessons.</p> <p>As the quality of teaching improves, there should be an improvement in children's core skills and their physical performance.</p> <p>This will be measured by the number of children reaching the expected standards of the national curriculum in P.E</p> | <p>All course materials will be available from a central location to make is easily accessible by staff.</p> <p>It will planned so that new staff will receive CPD in P.E as part of their induction into school. New staff (such as NQT's) will shadow more able staff members. This should help to build their skills set, knowledge base and teaching practices.</p> <p>This will include CPD on balance bikes for EYFS staff on the purchased bikes.</p> | |
| <p>Purchase of planning materials and resources to ensure the delivery of high quality P.E lessons</p> <p>Our aim in this purchase is to ensure progression in P.E lessons all across school and to see improvements in children's core skills.</p> <p>This range of planning materials will also assist in</p> | Plans and resources will be purchased from The Youth Sports Trust and the Rawmarsh schemes of work. | Whole school | £500 | <p>These schemes will provide staff with ideas and examples of how to teach and deliver different sporting skills.</p> <p>Well planned and structured lessons which have high expectations of pupils achievement will challenge, motivate and inspire pupils to achieve their full potential.</p> <p>Teaching will responds to the pupil's need and therefore their learning will be accelerated and they will achieve</p> | <p>Once these schemes have been purchased they will be kept in school and scored in a central space so that they are accessible to all members of staff.</p> <p>By following the plans, staff's knowledge of practices to use and skill development sessions will improve.</p> | |

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| lessons being varied which will keep the children engaged and motivated. | | | | in line with and above national expectations. | | |
| Broader experience of a range of sports and activities offered to all pupils | | | | | | 14.2% |
| <p>Purchase of new equipment</p> <p>The aim of purchasing new equipment is to improve the provision of games available at playtime and the activities that can be undertaken in P.E lessons.</p> | <p>A review of our current equipment will be undertaken. Equipment which is missing will be replaced and new equipment will be purchased to ensure that children have enough equipment to work independently when needed to, in lessons.</p> | <p>Whole school</p> | <p>£2300</p> | <p>Pupils having access to a wide range of equipment will see them more active and engaged in sport at both playtimes and in lessons.</p> <p>This impact should be evident by how many children are participating in different sports at playtimes.</p> | <p>All pupils will be taught how to use and store the equipment correctly. Pupils will be given roles in which they need to count the equipment back in from playtimes and regular checks will be undertaken to locate any missing items.</p> <p>Children to develop a love for movement with equipment that inspires and motivates them.</p> | |
| <p>Visits from influential sportsmen and women</p> <p>Our aim in inviting current sportspeople into school is to motivate, enthuse and inspire our pupils to take up sports that may otherwise not have considered.</p> | <p>Research will be carried out into local sporting success stories. Contact will be made with these sports men and women and they will be invited into school to work</p> | <p>Whole school</p> | <p>School funded</p> | <p>Children will be inspired and motivated to participate in different types of sports. Stories from people who have been successful will show children that they too can be successful.</p> | <p>Pupils who leave the school and go on to succeed in different areas of sport will be encouraged to return to school and share their experiences in order to motivate and inspire others.</p> <p>Children's aspirations raised.</p> | |

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| | with our pupils. | | | | | |
| <p>Specialist coaching from sports clubs within the local community.</p> <p>Our aim is to build up local links with sports club within our local community and work in partnership with them to engage as many of young people in sport as possible.</p> <p>Our aim is also to raise awareness of what is available to children outside of school hours.</p> | <p>Research will be carried out into what sports clubs exist and operate within our local community.</p> <p>Local sportspeople will then be invited into school and complete workshops with different classes.</p> <p>Parents will be invited to attend some workshops so they can see what is available in the local community.</p> | Whole school | £600 | <p>Children will gain a greater awareness of what is available to them in our local community.</p> <p>They will be able opportunities to experience new sports and have the contact details available should they wish to engage in the sport outside of school.</p> <p>This impact will be measured on the number of pupils taking part in sport outside of school.</p> | <p>Children will share their experiences of different sports with their peers and encourage them to join the clubs.</p> <p>Develop life skills through sport e.g. team work, communication, pride of representing school.</p> | |
| Increased participation in competitive sport | | | | | | 18.6% |
| Membership of Redcar and Cleveland’s School | Enter as many competitions as | Whole school | £2,800 | This partnership will allow children to develop skills needed to compete in a | Some pupils will experience competition and will hopefully be | |

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| <p>Sports Partnership.</p> <p>Our aim in being a member of this partnership is to provide all of our children with the opportunity to participate in a range of competitive sport at levels 2 and 3. Our aim is to provide children with the opportunity to experience success and failure and work collaboratively with others.</p> | <p>possible offered by the School Sports Partnership.</p> <p>Allow a variety of children the opportunity to attend a competition.</p> <p>Provide gifted and talented pupils the opportunity to compete alongside other able pupils.</p> | | | <p>wide variety of competitions which will improve their performance and their ability to work successfully with others.</p> <p>A range of pupils will be given the opportunity to experience of competing in a competitive environment and this will aid them to learn the skill of resilience.</p> <p>This outcome will be measured by how many competitions we enter and our performance at these events and if children take up these sports outside their school day.</p> | <p>encouraged to take up sports both in and outside of school, making links with our local community and joining local clubs. The Partnership's ethos has altered to ensure that a wider range of children participate in festivals, coaching and competitions.</p> <p>Skills CPDs provided by the school sports partnership will improve staff's skill and knowledge set in the delivery of a wide range of sport and help provide consistently good to outstanding teaching.</p> | |
| <p>Transport to sports festivals.</p> <p>Our aim in providing transport is to allow as many pupils to access as wide a range of competitions as possible. This is especially applicable for our most able disadvantaged pupils.</p> | <p>Partnerships will be created with local travel companies and transport booked in advance for competitions.</p> | <p>Whole school</p> | <p>£1,000</p> | <p>The impact of this transport is that all pupils will be able to travel to a wide range of competitions. Those children who are disadvantaged will not be prevented from taking part in these competitions.</p> | <p>In order to make this self-sustaining we will look at the possibility of sharing transport with neighbouring schools attending the same competitions.</p> | |

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We are working in partnership with our local authority swimming providers to ensure an accurate assessment of our current Year 6 cohort’s swimming ability. Assessments are currently ongoing so therefore at present we do not have the data required for the percentage of our children who can use a range of strokes efficiently or the percentage of our children who can perform a safe rescue in different water-based situations. This information will be updated below as soon as it is made available.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|--|---|
| The percentage of our current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres. | 64% |
| The percentage of our current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke. | 65% |
| The percentage of our current Year 6 cohort who perform safe self-rescue in different water-based situations. | 64% |
| Has any money being spent or is planned to be spent on providing additional provision for swimming? | No money has been spent as yet but we are planning to run extra swimming lessons after the year 6 National tests for the children who have not met these requirements. There will be an assessment session to see which children meet the National expectations. Additional sessions of 30mins for children who require it. |