



MUSIC DEVELOPMENT PLAN

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Summer 2024

The difference between try and triumph is UMPPHHH!

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Local music hub	TVMS
Other music education organisation	CPN Specialist Music Teaching

PART A Curriculum Music

At Skelton, the teaching of music is underpinned by the ongoing development and acquisition of knowledge and skills, it is also fun. The development and acquisition are the result of Skelton's sequence and progression which maps out the core knowledge and skills children need to be effective and appreciative musicians. All pupils benefit from an extensive music curriculum rooted in the Charanga Music Curriculum from Tees Valley Music service, our local music hub.

The children will be provided with a curriculum offer for music designed to

- Support children to learn more and remember more through a deliberate, incremental and progressive music curriculum.
- Identify crucial learning which is placed in context and connected to their knowledge.
- Gain a secure understanding of musical styles and composers.
- Build on and develop music knowledge and skills in a well sequenced and structured progression.
- Support children's acquisition and progressive understanding of substantive and disciplinary knowledge.
- Support children in knowing and using a wide range of musical terms.
- Secure an understanding of the process involved in improvising and performing through development of songs as well as developing composing.
- Equip every child with practical opportunity to learn how to play several instruments.
- Enable children to understand a range of musical skills, concepts and vocabulary, which can be used widely across the planned curriculum and beyond.

The curriculum broadly offers opportunities for all year groups to engage in composing, listening, performing and appraising music.

Throughout the academic year, each child received approximately an hour of music a week, with increased time allocations during specific projects. For instance, KS2 students participate in Christmas shows allowing them to explore music making, singing and performing.

Weekly lessons are structured in 30 minutes sessions in class followed by a 35 minutes singing lesson. Pupils learn songs tailored for the diverse performance opportunities that Skelton frequently offer in collaboration with local organisations. Learning in music is recorded in a variety of ways but primarily the work completed is practical, so videos and photographs are the most common approaches.

Our inclusive curriculum ensures that children with SEND and other disabilities can access differentiated teaching opportunities, allowing all children to develop musical skills while enjoying the process. Our approach to the curriculum for children with extra needs and/ or disabilities aims to ensure that these children are able to learn about a subject, remain focused, manage and complete tasks with a sense of achievement whilst also being challenged.

We believe that every pupil should have the opportunity to learn a music instrument.

Y1 percussion instruments

Y2 glockenspiel

Y3 recorder

Y4 glockenspiel

Y5 ukulele

Y6 samba drum

In addition, our collaboration with a local music specialist enhances the delivery of the curriculum and the performance opportunities that we provide which include links to religious education including the parish church and partnerships with local venues eg nursing home and SENSES the local wellbeing centre who support adults with extra needs.

PART B Extra Music

In addition to opportunities provided in classroom music lessons, we offer all pupils Y3-6 the chance to join the school choir. This choir performs regularly at numerous events as detailed in part C.

Pupils also have the opportunity to take peripatetic music lessons in violin, viola through our partnership with TVMS. We have maintained a longstanding relationships with this company for over 10 years, facilitating music lessons for our pupils during the school day, funded by parents and carers.

For the last three years, we have worked in partnership with Rock Steady, a band based (drums, guitar & keyboard) peripatetic music service delivered by professionals. Their inclusive programme promotes well being and academic progress. We have secured bursary places and can provide additional funded options for parents and carers.

PART C Musical experiences

Performances are wide ranging, below is a summary of what was enjoyed. This year, the programme will be repeated (apart from the Royal Albert Hall)

- School choir festival with local schools in Guisborough (our 5th consecutive year):
- TVMS live showcase from teaching staff
- Musical showcase from Rock Steady music school each term:
- Harvest, Remembrance, Christingle, Christmas, Mothers' Day and Easter services in church:
- Autumn term choir concert in collaboration with a local adult choir/ musical group:
- Christmas nativity FS & KS1:
- Each class showcases their learning annually for their families:
- Carol singing at local care home and Senses Wellbeing Centre:
- Year 3 recorder showcase for families & Christmas concerts
- Year 4 glockenspiels showcase for families & Christmas concerts
- Year 5 ukelele showcase for families & Christmas concerts
- Summer showcase from whole school at proms:
- Choir took part in Prom Praise at the Royal Albert Hall.
- Take part in TVMS Snappy Christmas/Snappy Music every two years.

In Future

1. Enhance the musical instrument programme to allow children to further develop their skills by revising instruments.
2. Evaluate progression in the music education and implement measures for assessing progress.
3. Develop staff CPD composition opportunities with both music lead and TVMS.
4. Further develop connections with local musicians for more live music in assemblies and classes.
5. Sustain the well established choir including dialogue with secondary school to consider how they can support relationships.